



CHILDREN'S EDUCATION SOCIETY (Regd.)

THE OXFORD DENTAL COLLEGE

(Recognized by the Govt. of Karnataka, Affiliated to Rajiv Gandhi University of Health Sciences, Karnataka & Recognised by Dental Council of India, New Delhi)

Bommanahalli, Hosur Road, Bangalore - 560 068.

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Website: www.theoxford.edu

Action Taken Report on Stakeholder Feedback Analysis 2020-21

The committee analyzed all the stakeholders' feedback and prepared the Action Taken Report and presented it to the higher authorities-

Stakeholder	Recommendations	Actions Taken
STUDENTS	<ul style="list-style-type: none">a) More Add-On/Certified courses needs to be addedb) More field visits/internships can be initiated.c) More need to conduct latest teaching and learning methods through Inter Department Meetingsd) Necessity to provide materials before/after completion of the course.e) Extra remedial classes for slow-learners.f) Programme in-charge can identify internship opportunities with the help of alumni and industry experts	<ul style="list-style-type: none">a) Initiated Add- On /Certificate Courses.b) Initiated More Field visits.c) Initiated latest teaching and learning methods through Interdepartmental Meetings.d) Provision for Materials before/after Completion of Course initiated.e) For the slow-learners, extra classes by teachers or seniors can be initiated.f) For courses that need more efforts from students, teachers can share additional material, share some relevant videos, arrange for guest lectures at the beginning or ending of the course.

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	<p>g) Request for additional hands-on experience workshops in consultation with industry professionals</p> <p>h) Necessity to involve/provide student centric and experiential leaning methodologies.</p>	<p>g) Groups can be formed, and students can be involved in conducting seminars, quizzes on difficult topics.</p> <p>h) Problem based learning methods and formative assessment methods can be conducted.</p>
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Stakeholder	Recommendations	Actions Taken
FACULTY	<p>a) Some courses need extra efforts from students</p> <p>b) Some courses are not in sync with industry requirements, even though they are present in the syllabus.</p> <p>c) Suggestions to include emerging research and practical applications</p> <p>d) Sequence of topics need to be modified for more effectiveness</p> <p>e) Size of the syllabus is a big load on the students, which need to be modified.</p> <p>f) The course needs to be designed so as to accommodate real-life applications.</p>	<p>a) To encourage self-learning and skill enhancement, some mechanism can be regulated where it is made mandatory for every student to register for online courses and Problem-based learning methods.</p> <p>b) Arrange industry experts and alumni in designing new enrichment courses and designing of syllabi.</p> <p>c) Research and practical applications initiated.</p> <p>d) Sequence of topics modified.</p> <p>e) Syllabus cannot be altered.</p> <p>f) Alumni and industries can conduct sessions to help students in real life applications.</p>

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Stakeholder	Recommendations	Actions Taken
ALUMNI	<p>a) Since the syllabus prescribed from the university is not updated regularly, value-add certificate courses can be provided to students to bridge the gap between industry and academia.</p> <p>b) When designing the add-on courses, inputs can be taken from potential alumni</p> <p>c) Alumni can be involved in conducting latest teaching and learning methodology</p>	<p>a) Value added courses/ certificate courses initiated.</p> <p>b) Involve potential alumni in designing enrichment and add on/value-add courses. List of potential alumni contacts can be registered and can be contacted to conduct the programs through the HOD's.</p> <p>c) Arrangement of latest technology and developmental programs for the alumni as guest lectures, symposiums.</p>

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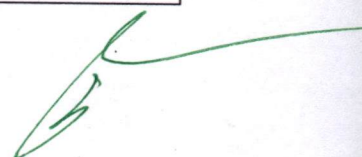
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Stakeholder	Recommendations	Actions Taken
EMPLOYER	<p>a. Since the syllabus prescribed from the university is not updated regularly, value-add certificate/syllabi content with global trends courses can be provided to students to bridge the gap between industry and academia.</p> <p>b. When designing the add-on courses, inputs can be taken from employers</p> <p>c. Students can be encouraged to take up online courses</p>	<p>a) Involve potential alumni in designing enrichment and add on/value-add courses.</p> <p>b) Experts and alumni were used to suggest topics for Value-added courses/ Certificate Courses.</p> <p>c) Arrangement of latest technology and developmental programs for the alumni as guest lectures, symposiums n encompass with global trends.</p>


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